Student reports of their experiences in the classroom play an important role in helping faculty members reflect upon their teaching. They also play an important role in the review of faculty by their peers. Evaluations will not be read by faculty members until after grades are submitted.

A note on unconscious bias: There is a substantial body of research that shows that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race, ethnicity, cultural background, and gender of the instructor. As you fill out the course evaluation, please keep this in mind and make an effort to resist stereotypes about professors. Focus on your opinions about the content of the course (opportunities for active learning, inclusivity in the classroom, clarity of assignments, quality and accessibility of course materials) rather than unrelated matters (the instructor's appearance or accent).