

FACULTY EVALUATION QUESTIONNAIRE

(At least 20 minutes should be allowed for the administration of the questionnaire. Thank you.)

To the student:

By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each calendar year to their chairperson. The chairperson will forward these to the Provost, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or Provost. Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted. The Office of the Provost is ultimately responsible for this procedure, and questions or concerns should be directed to the Provost.

Name of Faculty Member _____
If more than one faculty member taught course, list each and cite responses for each participant.

Department _____ Date _____

Title and Number of Course _____

I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

1. Is the instructor actively helpful when students have difficulty?

Not Helpful _____ Actively Helpful

2. Does the instructor appear sensitive to students' feelings and problems?

Unaware _____ Responsive

3. Was the instructor flexible?

Rigid _____ Flexible

4. Does the instructor make students feel free to ask questions, disagree, and express their ideas?

Intolerant _____ Encourages Student Ideas

5. Is the instructor fair and impartial in their dealings with the students?

Unfair _____ Fair

6. Does the instructor respect students, recognizing their dignity and integrity?

Disrespects _____ Respects

7. Does the instructor tell students when they have done particularly well?

Never _____ Always

8. **Does the instructor demonstrate originality and introduce interesting ideas?**

| | | | |
Dwells on Obvious Introduces Interesting Ideas

9. **Is the instructor interested in the subject?**

| | | | |
Seems Uninterested Seems Interested

10. **Does the instructor use enough examples or illustrations to clarify the material?**

| | | | |
None Many

11. **Does the instructor present material in a well-organized fashion?**

| | | | |
Disorganized Well Organized

12. **Did the instructor follow an outline?**

| | | | |
Not at All Very Closely

13. **Does the instructor put the material across in an interesting way?**

| | | | |
Dull Very Interesting

14. **How would you rate the instructor's overall performance in this course?**
(Circle your rating.)

Poor Fair Good Very Good Excellent

II. CHARACTERISTICS OF THE COURSE

1. **Are the objectives of the course clear?**

| | | | |
Unclear Clear

2. **Is the amount of work required appropriate for the credit received?**

| | | | |
Too Much Too Little

3. **Was the assigned reading difficult?**

| | | | |
Too Easy Too Difficult

4. **Are the tests fair?**

| | | | |
Unfair Fair

5. **Are the grades assigned fairly?**

| | | | |
Unfair Fair

6. **How would you rate the contribution of the textbook to the course?**

| | | | |
Poor Excellent

7. **Considering all of the above qualities which are applicable, how would you rate this course?**
(Circle your rating.) **Explain your rating of the course.**

Poor Fair Good Very Good Excellent

III. GENERAL EVALUATION

1. For what reason did you think that it was important to you to register for this course?

(Check as many answers as apply; additional comments are welcome.)

- | | |
|---|---|
| <input type="checkbox"/> a. Graduation requirements | <input type="checkbox"/> e. To maintain grade point average |
| <input type="checkbox"/> b. Required for major or prospective major | <input type="checkbox"/> f. Course recommended |
| <input type="checkbox"/> c. Personal interest | <input type="checkbox"/> g. Professor recommended |
| <input type="checkbox"/> d. To fill a time slot | <input type="checkbox"/> h. Other _____ |

2. What do you consider to be the strengths of this instructor?

3. What do you consider to be the weaknesses of this instructor? Do you have suggestions that would help the instructor address these issues?

4. An effective classroom depends on students being respected as individuals in a manner free of bias or discrimination. In this case, do you feel that students were treated with respect and without bias?

5. Do you have any additional comments?