

FACULTY EVALUATION QUESTIONNAIRE

(At least 20 minutes should be allowed for the administration of the questionnaire. Thank you.)

To the student:

By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each calendar year to their chairperson. The chairperson will forward these to the Provost, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or Provost. Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted. The Office of the Provost is ultimately responsible for this procedure, and questions or concerns should be directed to the Provost.

Name of Faculty Member _____

If more than one faculty member taught course, list each and cite responses for each participant.

Department _____ **Date** _____

Title and Number of Course _____

1. What do you consider to be the strengths of this professor?

2. What do you consider to be the weaknesses of this professor? Do you have suggestions that would help the instructor address these issues?

3. Do you consider the professor in this course to have been outstanding, good, adequate, or poor in helping you think clearly about and master the material of the course?

4. I would rate the instructor's overall performance in this course as (circle your rating):

Excellent Very Good Good Fair Poor

5. I would rate this course overall as (circle your rating):

Excellent Very Good Good Fair Poor

Explain your rating of the course.

6. A course ought to ask you to stretch your mind to its fullest capacities. Did this course expect this of you? That is, did it push you not beyond reason, but enough to strengthen your ability to think and learn?

7. Regardless of whether the course was enjoyable or whether you did well in it, do you consider that its material was worthwhile for your education? Did you make an honest, thoughtful, painstaking effort to see what the course was about and to master its ideas so as to be able to form an intelligent judgment of its worth? If you did not find it valuable, why not? What would have been more worthwhile?

8. An effective classroom depends on students being respected as individuals in a manner free of bias or discrimination. In this case, do you feel that students were treated with respect and without bias?