

New Faculty Series (NFS) Including the Visiting Faculty Mentoring Series (VFMS)

These events are hosted throughout the year for new faculty.
You will receive an email invitation before each event.

Check out other Faculty Development Events @
<https://teachingandlearning.spaces.wooster.edu/events-for-faculty/>

<p>Mon, August 19 10am-12pm <i>Wilson Governance Room, Scot Center</i></p>	<p>Transforming the Faculty-Student Experience: Contemplative Pedagogy and Mindful Community <i>(optional, open to all faculty, RSVP required by August 16 if you would like to participate)</i></p> <p><i>LeeRay Costa, Director of Faculty Development at Hollins University & Founder of Hollins' Contemplative Collective</i></p> <p>This workshop will introduce faculty members to contemplative pedagogy and the benefits of a mindful, community-based approach to higher education for both faculty and students. We will explore how faculty find meaning and purpose in their work, and how contemplative practices can facilitate a more engaged, reflective, and meaningful learning experience for students. Attendees will be invited to participate in several contemplative activities.</p> 
<p>Mon, August 19 <i>McCoy Lab, Andrews Library</i></p>	<p>Educational Technology Support for New Faculty</p> <p>Learn more about Moodle Course Software, Class Websites on Voices (WordPress), and Office 365.</p> <p>Details @ http://educationaltechnology.wooster.edu/events/</p>
<p>Thurs, August 22 4:15-5:30pm <i>Track in Scot Center</i></p>	<p>Walk with a Dean</p> <p><i><u>Optional</u>, but come relax & clear your mind. The 1st full week of classes is almost over!</i></p> <p><i>*Remember to bring clean, rubber-soled shoes for the indoor track.</i></p>
<p>Sat, August 24 4:00-6:00pm <i>Kittridge Hall</i></p>	<p>Opening Celebration for all Faculty</p>

<p>Thurs, October 17 4:15-5:30pm Longbrake Commons</p>	<p>Navigating the Job Market: <i>Tips on Compiling Materials & Conference Interviews</i> (for Visiting Faculty; VFMS)</p> <p><i>Ivonne García, Chief Diversity Equity & Inclusion Officer</i> <i>Paul Bonvallet, Chemistry</i> <i>Anne Nurse, Sociology & Anthropology</i></p> <p>In this roundtable—with colleagues who collectively have a wealth of experience with the job interview process—we'll get advice on strategies for navigating the job market. We will discuss creating a compelling narrative about your experience teaching at Wooster, as well as finding resources (and camaraderie) online. We'll also crowdsource suggestions for what questions to ask during (and before) Skype interviews, conference meetings, and on-campus interviews.</p>
<p>Thurs, Nov 14 4:15-5:30pm Longbrake Commons</p>	<p>Writing Across the Curriculum</p> <p><i>Alicia Brazeau, Director of the Writing Center</i></p> <p>Writing is a complex skill to teach, but also a fulfilling part of our roles as teachers. We'll discuss ways to help students broaden their understanding of writing as a process, and ways that the student tutors at the Writing Center can support your work in the classroom...</p> <div data-bbox="1019 730 1398 1234" data-label="Image"> </div>
<p>Thurs, December 5 4:15-5:30pm Longbrake Commons</p>	<p>Interpreting Your Course Evaluations & Making a Plan for Next Semester</p> <p><i>Nicosia Shakes, Africana Studies</i> <i>Eval Exchanges in Biology (Laura Sirot, Jennifer Ison, Erzsebet Regan)</i> <i>Emily Armour, Educational Technologist & Pedagogy Applications</i></p> <p>Student evaluations are most useful when they are informed by other evidence of student learning (e.g., papers, exams), peer observations, and when they are viewed over time (looking for consistent patterns, the effects of specific changes to a course, etc.). We'll discuss strategies for using evaluations to identify our strengths and areas for improvement, and offer tips for approaching evaluations while keeping self-esteem intact. In addition, we will explore various tech tools, digital supports, and assignment design approaches to increase student achievement, engagement ... and ideally satisfaction.</p>

<p>Thurs, January 30 Thurs, February 6 Thurs, February 13 4:15-5:30pm Longbrake Commons</p>	<p>VAP Research Presentation Series (& Tips for Job Interviews) <i>Come support your friends who are on the job market as a part of the Visiting Faculty Mentoring Series!</i></p>
<p>Thurs, March 26 4:15-5:30pm Longbrake Commons</p>	<p>Experiential Learning & Global Engagement <i>Nick Addington, Dir. Experiential Learning & Community Engagement</i> <i>Angie Bos, Associate Dean for Experiential Learning</i> <i>Candance Chenowith, Director of Global Engagement Office</i></p> <p>Showing students the connection between course concepts and experiences they have outside of the classroom motivates students to learn and helps them see how course material applies to a range of contexts. We'll explore ways to help students integrate what they're learning with other parts of their college experience. We'll also suggest ways that faculty can help students apply their academic knowledge to internships, off-campus study and other professional opportunities.</p> 
<p>Thurs, April 16 4:30-6:30 pm Spoon Market Excelsior Room</p>	<p><i>(Nearly) End-of-the-Year Celebration for 1st-Year Faculty</i></p>