



Survey C 1314FA (1314FA 2013)

Course: **460 00 - Advanced Revolutions**
Department: **Sociology**
Faculty: **Karl Marx**

Students: By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each calendar year to their chairperson. The chairperson will forward these to the Provost, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or Provost. Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted. The Office of the Provost is ultimately responsible for this procedure, and questions or concerns should be directed to the Provost.

[If you have questions or comments about this survey, click here to send a message to the survey administrator.](#)

Form C - Course Questions

Characteristics of the course

1) Are the objectives of the course clear?

Unclear Clear

2) Is the amount of work required appropriate for the credit received?

Too Much Too Little

3) Was the assigned reading difficult?

Too Easy Too Difficult

4) Are the tests fair?

Unfair Fair

5) **Are the grades assigned fairly?**

Unfair Fair

6) **How would you rate the contribution of the textbook to the course?**

Poor Excellent

7) **An effective classroom depends on students being respected as individuals in a manner free of bias or discrimination. In this class, do you feel that students were treated with respect and without bias?**

8) **What is your overall rating of the course?**

Excellent Very Good Good Fair Poor

9) **Explain your rating of the course:**

Save survey progress

General evaluation

10) **For what reason did you think that it was important to you to register for this course? (Check as many answers as apply)**

- Graduation requirements
- To maintain grade point average
- Required for major or prospective major
- Course recommended
- Professor recommended
- Personal interest

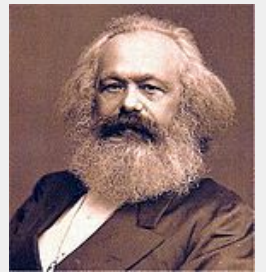
- To fill a time slot
- Other

11) Do you have any additional comments or would you like to expand on any of your responses above?

12) If you answered Other for the reason you thought it was important to you to register for this course, please state the reason below.

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Form C - Instructor Questions
Marx, Karl



Characteristics of the professor and the teaching (Marx, Karl)

13) Is she/he actively helpful when students have difficulty?

Not Helpful Actively Helpful

14) Does she/he appear sensitive to students' feelings and problems?

Unaware Responsive

15) Was she/he flexible?

Rigid Flexible

16) Does she/he make students feel free to ask questions, disagree and express their ideas?

Intolerant Encourages Student Ideas

17) Is she/he fair and impartial in her/his dealings with the students?

Unfair Fair

18) Does she/he respect students, recognizing their dignity and integrity?

Disrespects Respects

19) Does she/he tell students when they have done particularly well?

Never Always

20) Does she/he demonstrate originality and introduce interesting ideas?

Dwells on Obvious Introduces Interesting Ideas

21) Is she/he interested in the subject?

Seems Uninterested Seems Interested

22) Does she/he use enough examples or illustrations to clarify the material?

None Many

23) Does she/he present material in a well-organized fashion?

Disorganized Well-organized

24) Did she/he follow an outline?

Not at all Very Closely

25) Does she/he put the material across in an interesting way?

Dull Very Interesting

26) What do you consider to be the strengths of this instructor?

27) What do you consider to be the weaknesses of the instructor, and what suggestions do you have for remedying them?

28) I would rate the instructor's overall performance in this course as:

- Excellent Very Good Good Fair Poor

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