



FYS F1617 Survey 1617FA (2016)

Course: FYSM-10100 31 - Morality, Dogma, and Reason
Department: First-Year Seminar
Faculty: Henry Kreuzman

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FYS
Kreuzman, Henry B

FYS Overall (Kreuzman, Henry B)

1) Overall, how would you rate the value of Wooster's First Year Seminar program?

- Very Poor
- Poor
- Good
- Very Good

2) How clear were the learning objectives in your seminar?

- Not at all Clear
- Somewhat Unclear
- Rather Clear
- Very Clear

3) What were the learning objectives of your seminar?

4)

Overall, how challenging was your seminar?

- Not at all
- A Little
- Somewhat
- Very

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Instructor Effectiveness (Kreuzman, Henry B)

For each of the areas below, rate your seminar instructor's effectiveness.

5) Making clear the goals and expectations of individual assignments.

- Very Ineffective Ineffective Effective Very Effective

6) Helping you develop your own ideas.

- Very Ineffective Ineffective Effective Very Effective

7) Helping you to evaluate your ideas and the ideas of others.

- Very Ineffective Ineffective Effective Very Effective

8) Helping you develop your writing skills.

- Very Ineffective Ineffective Effective Very Effective

9) Serving as your academic adviser.

- Very Ineffective Ineffective Effective Very Effective

10) Overall Effectiveness

- Very Ineffective Ineffective Effective Very Effective

11) To what extent did you seek help from your adviser in planning your academic program?

- Never Rarely Most of the Time Always

12) Please comment on your instructor's effectiveness in serving as your academic adviser.

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Section Course Activities (Kreuzman, Henry B)

The following questions are related to your section's course activities.

13) Were you required to give an oral presentation?

- Yes No

14) How effective was your seminar in helping you develop your oral presentation skills?

- Very Ineffective
 Ineffective
 Effective
 Very Effective
 Not Applicable

15) Did you read the book that was required as summer reading?

- Yes No

16) What would make summer reading more useful for you?

17) Did you attend the Wooster Lecture Series, other lectures, exhibits, musical/theatrical performances, or public discussions as part of your seminar?

- Yes No

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Seminar Class Discussion Topics (Kreuzman, Henry B)

To what extent did you devote time to the following?

18) Course content related to the topic of your section (e.g. morality and the law, education on the global stage, genomics and you...)

- Never Rarely Most of the Time Always

19) Writing skills

- Never Rarely Most of the Time Always

20) Identifying and analyzing arguments

- Never Rarely Most of the Time Always

21) College of Wooster resources

- Never Rarely Most of the Time Always

22) Advising

- Never Rarely Most of the Time Always

23) Community building

- Never Rarely Most of the Time Always

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Critical Thinking Overall (Kreuzman, Henry B)

The following questions are related to the development of your critical thinking and argumentation skills.

24) How effective was the seminar in helping you develop your skills in critically analyzing your own ideas?

- Very Ineffective Ineffective Effective Very Effective

25) How effective was the seminar in helping you develop your skills in critically analyzing others' ideas?

- Very Ineffective Ineffective Effective Very Effective

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Critical thinking activities (Kreuzman, Henry B)

For each of the seminar activities below, rate its effectiveness in helping you develop skills in identifying and analyzing arguments.

26) Reading assignments

- Very Ineffective Ineffective Effective Very Effective

27) Writing assignments

- Very Ineffective Ineffective Effective Very Effective

28) Assignments associated with the Wooster Lecture Series, other lectures, exhibits, musical/theatrical

performances, or public discussions

- Very Ineffective Ineffective Effective Very Effective

29) Class discussion

- Very Ineffective Ineffective Effective Very Effective

30) Instructor lecture

- Very Ineffective Ineffective Effective Very Effective

31) Final paper/project

- Very Ineffective Ineffective Effective Very Effective

32) What critical thinking skills do you feel improved through participation in seminar? Check all that apply.

- Interpreting Complex Texts
- Identifying an Argument
- Using Evidence to Support an Argument
- Critiquing Evidence That Supports an Argument
- Identifying Multiple Perspectives of Others' Arguments
- Identifying Multiple Perspectives of One's Own Argument
- Defending an Argument Through Rebuttals

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Writing Assignments (Kreuzman, Henry B)

The following questions are related to your writing assignments.

33) How often, on average, did you have a writing assignment in class or for homework?

- Once in the Semester
 Twice in the Semester

- Once a Month
- 2-3 Times a Month
- Once a Week
- Daily

34) What percent of your writing assignments had a focus of identifying, creating or analyzing an argument?

- 0%
- 25%
- 50%
- 75%
- 100%

35) Did you do multiple drafts of your writing assignments on your own before they were due?

- Yes
- No

36) Did you have the opportunity to resubmit a writing assignment after submitting it for a grade?

- Yes
- No

37) Did you engage in peer review of your writing?

- Yes
- No

38) If you did engage in peer review of your writing, how helpful was the feedback from peer review?

- None
- Some
- Quite a Bit
- Extremely

39) Did your instructor give you written feedback on your writing assignments?

- Yes
- No

40) How helpful was your instructor's feedback on your writing assignments?

- Not at all Helpful
- Somewhat Helpful
- Quite Helpful
- Very Helpful

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Activities Supporting Writing (Kreuzman, Henry B)

For each of the seminar activities below, rate its effectiveness in helping you develop writing skills.

41) Reading assignments

- Very Ineffective Ineffective Effective Very Effective

42) Writing assignments

- Very Ineffective Ineffective Effective Very Effective

43) Assignments associated with the Wooster Lecture Series, other lectures, exhibits, musical/theatrical performances, or public discussions

- Very Ineffective Ineffective Effective Very Effective

44) Class discussion

- Very Ineffective Ineffective Effective Very Effective

45) Instructor lecture

- Very Ineffective Ineffective Effective Very Effective

46) Final paper/project

- Very Ineffective Ineffective Effective Very Effective

What writing skills do you feel improved through your writing experiences in seminar? Check all

47) What writing skills do you feel improved through your writing experiences in seminar? Check all that apply.

- Developing a Sense of the Writing Process
- Developing a Thesis
- Finding Evidence to Support an Argument
- Evaluating/Analyzing Evidence
- Developing Effective Organization
- Using Clear Language/Grammar
- Revising/Editing

48) Which writing assignments were most helpful? Why?

49) Which writing assignments were least helpful? Why?

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FYS Final Impressions (Kreuzman, Henry B)

These questions give you the opportunity to provide us with your final impressions and any additional feedback you may have.

50) What contribution has your participation in First Year Seminar made to your overall development as a college student?

- None
- A Little
- Some
- A Great Deal

51) Comment on how your participation in First Year Seminar has influenced your overall development as a college student.

52) What did you like best about this course?

53) What would you change about this course?

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Required Questions
Kreuzman, Henry B

Core Instructor Questions (Kreuzman, Henry B)

54) What do you consider to be the strengths of this instructor?

55) What do you consider to be the weaknesses of the instructor, and what suggestions do you have for

remedying them?

56) I would rate the instructor's overall performance in this course as:

- Excellent Very Good Good Fair Poor

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Core Course Questions (Kreuzman, Henry B)

57) An effective classroom depends on students being respected as individuals in a manner free of bias or discrimination. In this class, do you feel that students were treated with respect and without bias?

58) I would rate this course overall as:

- Excellent Very Good Good Fair Poor

59) Explain your rating of the course:

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