



First Year Seminar Survey (1213FA 2012)

Course: **IDPT-10100 01 - First-Year Seminar**
Department: **Interdepartmental**
Faculty: **Ahmet Atay**

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First Year Seminar Overall

Seminar Questions

- 1) **What were the two most important things you were expecting from your First-Year Seminar in Critical Inquiry in terms of how the information you received last spring and summer explained this program?**

- 2) **How successful was your Seminar in helping you to understand the questions, topics, and issues that were the focus in your Seminar as it was described in the syllabus?**

Very Successful Not Successful

- 3) **One goal of the Seminar is helping you to develop skills in analyzing ideas. Please rank the effectiveness of the Seminar in helping you develop those skills.**

Helpful Not Helpful

- 4) **Did you have a significant class project that included an oral presentation? If yes, how effective was your Seminar in helping you develop your skills in oral presentation?**

Helpful Not Helpful

5) Please rank the effectiveness of the assigned readings in helping you meet the goals of the course.

Helpful Not Helpful

6) To what extent did your class involve regular class discussion of course content and materials?

Very Extensively Very Little

7) Given the goals of your Seminar, please rank the effectiveness of class discussion in helping you meet those goals.

Helpful Not Helpful

8) Please check any special projects or activities that were a part of your FYS experience.

- Debate
- Field Trip
- Films (in or out of class)
- Group/Collaborative Project
- Guest Speaker (from on or off campus)
- Journal
- Library Project
- Meetings Outside Scheduled Class Hours
- Oral Report or Presentation
- Research Paper
- Quizzes
- Web Project
- Other

You may select up to 10 items for this question.

9) Please describe any of these that were most effective, or elaborate on other successful activities.

10) Please check which forms of technology your Seminar used.

- 11) Please describe any of these that were most effective, or elaborate on other successful technologies used.**

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First Year Seminar Professor Effectiveness

Professor Effectiveness

Please rank the effectiveness of your Seminar instructor in each of the following areas:

- 12) Making clear the goals and expectations for the course and for individual assignments.**

Very Effective Not Effective

- 13) Helping you develop your own ideas and challenging you to evaluate those ideas and the ideas of others carefully and critically.**

Very Effective Not Effective

- 14) Helping you develop your writing skills.**

Very Effective Not Effective

- 15) Serving as your academic adviser.**

Very Effective Not Effective

- 16) Did you actively seek help from your adviser in planning your academic program?**

Yes No

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First Year Seminar Other**Other**

- 17) If your Seminar made use of a Teaching Apprentice (TA), rank the effectiveness of the Teaching Apprentice(s) both in and outside of the classroom.**

Very Effective Not Effective | Not Applicable

- 18) Please rank the quality of your own participation and your own contribution to the work of the Seminar.**

Excellent Very Good Good Fair Poor

- 19) To what extent did your Seminar require/suggest that you make use of scheduled campus cultural and intellectual events (e.g., Forum presentations, lectures, exhibits, musical and theatrical performances, public discussions)?**

Very Extensively Very Little

- 20) If your Seminar did make use of such other scheduled events, rank how useful these were to the goals of your Seminar and in your intellectual growth this semester.**

Very Useful Not Useful | Not Applicable

- 21) Overall, how challenging and demanding was your Seminar?**

Very Challenging Not Challenging

- 22) Overall, from what you have learned about FYS in general (i.e., not limited to your Seminar), how would you rank the quality and value of Wooster's First-Year Seminar Program?**

Excellent Very Good Good Fair Poor

- 23) Overall, how would you rank the quality and value of your section of FYS?**

Excellent Very Good Good Fair Poor

- 24) Overall, how would you rate the effectiveness of the instructor in your Seminar?**

Very Effective Not Effective

25) Did you read the book (In the Country of Men) that was required as summer reading?

Yes No

26) If yes, rank how it helped in your orientation to the FYS Program.

Helpful Not Helpful

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Writing and FYS

27) How many papers were required for your Seminar class? What kind were they (e.g., argumentative, personal experience, dialogue, etc.). Please describe them as accurately as you can.

28) Did you draft and revise these papers before they were due in class? If so, how many times did you redraft/revise?

29) If not, did you draft and revise these papers after the initial submission? If so, how many times did you redraft/revise?

30) Did you find that these assignments helped you to develop your writing skills? Why or why not?

31) Which assignments were most helpful? Why?

32) Which were least helpful? Why?

33) Did you do in-class writing?

34) What was the purpose of this writing?

35) Did you find it useful? Why or why not?

36) Did your writing experience in this class help you to develop your editing skills? Why or why not?

37) Please describe the experiences and explain them as accurately as you can.

38) Were you asked to share your writing with anyone other than the course instructor? If so, who?

39) Did you find this experience helpful? Why or why not?

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Narrative

40) Please comment on the contribution that your participation in First-Year Seminar has made to your overall development as a student and to your academic program. You are also invited to comment at greater length upon any features of First-Year Seminar, whether of the Program in general or of your Seminar in particular. What suggestions would you make for improving the First-Year Seminar Program at the College?

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